

CARES Act Emergency Relief

UPDATED 10/31/2023

Elementary and Secondary School Emergency Relief I

Software for remote learning platforms - ex - HS math, elementary platforms	27,937.20
835 Chromebook and hot spots	250,742.47
Covid 19 liaison	66,640.02
SUPPLIES/OTHER	380,440.31
Cleaning Supplies	
Disposable gloves	
Disposable masks for students per day	
Face shields for staff	
Hand sanitizer - Classroom/Office/Common areas/School Bus	
Mask for staff	
Communications planning and public relations assistance	
Bottle filling stations throughout district	
Clorox 360 cleaning machines - 6 machines	
Protective barriers - public areas (office, food serving, library etc)	
Protective barriers teacher desks	
Rental of portable hand washing sinks - 8 spread throughout district	
Thermometers - District wide	
TOTAL ESSER I	725,760.00

Elementary and Secondary School Emergency Relief II

ACUTAL PAID AS OF 6/30/22

From the 19/20 blended count to the fall of 2020 Niles Community Schools(NCS) lost 188 students. NCS also had over 600 students go virtual. This loss and shift in leaning resulted in a change of over 20% to student population. To ensure low class sizes during epidemic we did not reduce staff. (Average total compensation per teachers \$80,455)

1,565,053.00

Upgrade HVAC system in High School auditorium

117,451.50

TOTAL ESSER II

1,682,504.50

ACUTAL PAID AS OF 6/30/23

From the 19/20 blended count to the fall of 2020 Niles Community Schools(NCS) lost 188 students. NCS also had over 600 students go virtual. This loss and shift in leaning resulted in a change of over 20% to student population. To ensure low class sizes during epidemic we did not reduce staff. (Average total compensation per teachers \$80,455)

660,000.00

Upgrade HVAC system in High School auditorium

722,550.00

TOTAL ESSER II

1,382,550.00

Elementary and Secondary School Emergency Relief III

ACUTAL PAID AS OF 6/30/22

All curricular resources are in alignment with common core standards and the eight mathematical practices. Online math license will address remote learning when buildings need to be closed because of the virus.

This curricular resource is in alignment with Michigan music standards. QUAVER - elementary online music program, music instrument

91,836.00

To provide permanent building subs for the school year to help insure we do not have to use IA in sub positions. Those IAs will then be able to not be pulled away from students they are working with.(Monitor) Also, evidence based practices allow for the continuity of student relationships in the absence of a teacher which will have a high impact on student achievement. (Implement)

103,388.70

NCS continues to see a loss of students for this year as well as projected years. This loss of FTE will result in lower state aide funds. For the next couple of years NCS will continue to keep class sizes low and not reduce staff for the loss of these students. NCS sees this as addressing mental stability for both teacher and student.(Average total compensation per teachers \$80,455) 6 teachers for 21/22 and 22/23

352,269.16

TOTAL ESSER III

547,493.86

ACUTAL PAID AS OF 6/30/23

We are committed to current staff who worked through the difficult instructional times of COVID and we will keep them on staff despite declining enrollment and to keep class size low in order to have a greater impact on student achievement, socio-emotional health and the overall functioning of our school community. Average compensation for 22/23

3,096,924.00

To provide permanent building subs for the 22/23 school year to help insure we do not have to use IA in sub positions. Those IAs will then be able to not be pulled away from students they are working with.(Monitor) Also, evidence based practices allow for the continuity of student relationships in the absence of a teacher which will have a high impact on student achievement. (Implement)

111,402.00

All curricular resources are in alignment with common core standards and the eight mathematical practices. Online math license will address remote learning when buildings need to be closed because of the virus.

Handwriting/Keyboarding program

K-12 related arts adoption curriculum software

109,274.00

TOTAL ESSER III

3,317,600.00

BUDGET FOR 23.24

We are committed to current staff who worked through the difficult instructional times of COVID and we will keep them on staff despite declining enrollment and to keep class size low in order to have a greater impact on student achievement, socio-emotional health and the overall functioning of our school community. Total compensation for 23/24

2,311,536.00

To provide permanent building subs for the 23/24 school year to help insure we do not have to use IA in sub positions. Those IAs will then be able to not be pulled away from students they are working with.(Monitor) Also, evidence based practices allow for the continuity of student relationships in the absence of a teacher which will have a high impact on student achievement. (Implement)

74,211.30

All curricular resources are in alignment with common core standards and the eight mathematical practices. Online math license will address remote learning when buildings need to be closed because of the virus.

Handwriting/Keyboarding program

K-12 related arts adoption curriculum software

508,305.00

TOTAL ESSER III

2,894,052.30

Elementary and Secondary School Emergency Relief Education Equity

230 Chromebooks

TOTAL ESSER EQUITY

72,780.00

Governor's Emergency Education Relief

Learning platform licenses (Lincoln learning) for our elementary virtual vikings. Grade level k-5. Estimated 600 students. 5 courses for each student This allowed for each student to have 4 core classes as well as one elective for each grade level. All of the program materials were included in the cost. Work was completed in a virtual environment. This grant could not cover the entire costs and the remaining was funded with other sources.

216,450.00

50 Chromebooks

14,872.00

For 15 teachers of record for our virtual vikings training took place from August - December . The training is for understanding the virtual learning platforms and training on two way communications.

5,950.00

TOTAL GEER EQUITY

237,272.00

Coronavirus Relief Funds

(746)GoGuardian Suite Starter/1 yr

8,161.24

214,859.44

(268)GoGuardian Suite Starter/1 yr

2,931.92

(762) GoGuardian Suite Starter

15,201.90

Everyday Math/HO

11,048.80

Everyday Math/BA

9,613.59

Everyday Math/ECS

2,281.99

Soc Studies Licenses(6 Yrs)

165,620.00

(65)Dell Latitude 3510

54,900.00

470,212.27

(922)Dell Chromebooks 3100	111,502.44
(1,432)Google Mgmt. License	33,652.00
(2) Go-Box Chrome	2,798.00
(80) Charging Carts	18,999.24
(23) Chromebook Carts	29,912.30
(233)Google Chrome OS Mgmt. Licenses	5,475.50
(233) Dell Chromebooks 11 3100	48,792.53
(7-10pk)iPad Mini 64 GB/(70)3 yr Apple Care/Silver	31,710.00
Eyoyo 2D Finger Ring Barcode Scanne	443.56
(1,432)4YR Case+Warranty/Dell 3100	112,770.00
MOXOTEK Kids Case for iPad Mini 5/4	907.95
(233)4Yr Case+Warranty Bundle	18,348.75

Funds used to reimburse district to cover additional
FMLA days used by staff when out with COVID.

652,804.05

**Total Corona Relief
Funds**

1,337,875.76

TOTAL FUNDS

12,197,888.42